



Our School Curriculum

CURRICULUM INTENT

At St Augustine's School we offer our children rich, vibrant experiences that develop a thirst for learning, curiosity in the world around them and skills that will prepare them for every stage in their future lives. We use cross-curriculum links in our Discovery Learning Curriculum that are strong and appropriate to help the children make links between a range of subjects, interact with a variety of ways of learning and use different skills. Christ is at the centre of all we do at St. Augustine's and is evident throughout our lessons.

At the core of our outstanding curriculum is Religious Education; our reason for being; to teach children about God, His World, the way He wants us to live and how we can develop and gain the skills, knowledge and understanding to fulfil His vocation for us in our lifetime. At St. Augustine's the children will "love and learn together by growing in friendship with Jesus."

CURRICULUM IMPLEMENTATION

R.E.

There is a rigorous long term plan based on the Birmingham Archdiocese Scheme "Learning and growing as the people of God". This is enhanced by the virtues, Catholic Social Teaching, vocational statements for each year group, a Class Saint for each year (whose feast day is celebrated) and by strong Sacramental programmes for the Sacraments of Reconciliation & Holy Eucharist (Year 3) and Confirmation (Year 6). Multicultural visits and learning opportunities support both the understanding of our faith and Christianity whilst developing knowledge and understanding of other cultures, their traditions and festivals – mainly Islam, Hinduism, Sikhism and Judaism.

ENGLISH

Reading is a strength of the school with the use of the Oxford Reading Tree Scheme as the core pathway to reading. Children are given many opportunities to read to themselves, each other, adults in school and at home. Our Phonics programme is based on Jolly Phonics and Letters and Sounds, with the Rising Stars programme used in Years 2-6. The school is extremely well resourced to support our strong English Curriculum with high quality poetry books, text books, class library books and children read for pleasure, to acquire knowledge and to research. Reading and drama are well used and we have a wonderful library with fiction and non-fiction books which children can access for research, enjoyment and to take home on loan.

MATHS

A 'mastery' approach has been developed and implemented at St. Augustine's Primary School for the planning, delivery and engagement with mathematics. We use the White Rose Maths Scheme as the basis for our maths curriculum, supported by the NCETM Mastering number programme in Reception and Key stage 1. The schemes of learning explore mathematical concepts progressively, drawing on resources, data and suggestions from reliable sources. They comprehensively and rigorously build on children's knowledge and understanding of how our number system works which supports with key number fact recall. We also use Times Table Rock Stars as a way to develop the children's recall of number facts in a fun and engaging way.

SCIENCE

Our long term plan begins in EYFS (Understanding the World), then continues into Years 1-6. The curriculum in KS1 & 2 is based on the 'Engaging Science' scheme of work, which includes all the Science National Curriculum expectations in Biology, Chemistry and Physics. It builds upon pupils' skills of working scientifically, their knowledge and vocabulary encouraging them to be curious, active, lifelong learners. We use the Solihull Scientific Framework alongside this, to support our pupils in a progressive way to plan and carryout fair tests in all our units, such as Materials, Plants and Animals. Our school Eco-team and gardening club enhance the curriculum alongside visits and visitors. We regularly participate in Science Week working alongside other local schools.

HISTORY

We have designed a bespoke History curriculum which has a clear progression throughout the school from EYFS to Year 6. In Years 1-6 we use the National Curriculum programmes of study as our guide. Our History curriculum is organised into a progression model that outlines the skills that are to be taught in a sequentially coherent way. Chronology, range and depth of historical knowledge, interpretations of History, Historical enquiry and organisation and communication are all mapped out to ensure that pupils build on secure prior knowledge. Children study areas such as Local History, British History and Wider World History.

GEOGRAPHY

Our Geography curriculum is designed to have a progression throughout the school. In Foundation Stage we use 'Understanding the world' and for Years 1-6 we use the National Curriculum programmes of study as our guide. It is designed into a progression model that outlines the skills that need to be taught across year groups. Geographical language, enquiry, locational and place knowledge, fieldwork and map/atlas work are all mapped out to ensure that children build on secure prior knowledge. We have units of learning focused on human physical Geography, locational/place Geography, and a Local Geography unit.

ART & DESIGN AND DESIGN & TECHNOLOGY (D&T).

Children study areas of paint and colour, textiles, drawing, sewing, model making, clay, woodwork; developing and investigating the works of others, puzzles and problems and their own creativity and talents. In D&T we use the scheme 'Projects on a Page' to support with the teaching and skills progression.

PSHE

PSHE helps children to take responsibility for their own health and well-being and develop key life skills. They learn skills and acquire knowledge that will inform choices they make in later life and develop high self-esteem and confidence. We follow the Jigsaw scheme across the school to support with the teaching and learning of PSHE. Relationship and Sex Education (RSE) are taught using the TenTen RSE scheme 'Life to the Full'.

P.E.

Each year group has 2 hours of P.E every week to develop the children's skills and abilities within gym, games, athletics and dance. The children in Year 4 go swimming for the year to ensure they meet the end of KS2 requirements. Across the school the children have the opportunity to participate in a range of competitions and sports coaches or specialist teachers are invited into school to develop the children skills e.g. 'Chance2Shine' (Cricket coaching), Tag Rugby, Tri-Golf, Dance/Gymnastics (Stardust). There are also a variety of different after school clubs during the year, which children have the opportunity to participate in.

COMPUTING AND ONLINE SAFETY

Computing is used to support all curriculum areas and children are taught to become responsible, competent and creative users of information and communication technology using a range of devices. In Computing lessons, we follow the 'Switched on Computing' scheme of work. Children learn about computer science – exploring the principles of information and computation, how digital systems work, and how to put this knowledge to use through programming. Building on this knowledge and understanding, pupils are then equipped to use information technology to create a range of content including programs. Computing also ensures that pupils become digitally literate – able to use, and express themselves and develop their ideas through, information and communication technology – at a level suitable for the future workplace and as active participants in a digital world. Online safety is built into all of the Computing Curriculum and children learn how to look after themselves and others online, using the 'Be Internet Legends' scheme of work to support this.

MUSIC

We use the Music scheme Charanga within school. The children in Year 4 are involved in Wider Opportunities sessions learning to play Brass instruments. Children learn how to sing, play musical instruments, read simple notation and musical appreciation. Many children from Year 3-6 learn to play a musical instrument, which includes children who pay an instrument outside of school. We have a weekly hymn practice for the Infants and Juniors which is led by a music specialist. Our school choir is a wonderful thriving venture and music is a key strength of the school.

MFL

French curriculum is designed to be progressive, with formal learning commencing in Year 3, covering learning in the following core strands: Listening, Speaking, Reading and Writing. Children have weekly lessons and there is an expectation to use key vocabulary over the course of the week. We also promote global citizenship/personal development by incorporating teaching about cultures and people in France.

CURRICULUM IMPACT

We are very proud of the diverse, rich curriculum we offer our children which leads to positive attitudes to learning and outstanding outcomes. Our Curriculum places the learners at the centre and allows them to develop and make connections in the Knowledge, Skills and Understanding across all subjects. At St. Augustine's we endeavour to ensure that our children's attainment in core and foundation subjects is in line with or exceeds age related expectations.

Our intention is for all children to be ready for their next stage of education and to make a positive contribution to the life of the school and wider community. The work which we do know at St Augustine's is linked to the Virtues, Catholic Social Teaching, Personal and Social development, which all lead to the children enhancing their own personal relationship with Christ, enabling them to "love and learn together by growing in friendship with Jesus".