St. Augustine's Curriculum Overview



Our Lady and All Saints Catholic Multi Academy Company Strong in Faith

<u>Year 6</u>

God made me and called me to be a witness for Him in this world

| Year 6 | Autumn | Spring | Summer |
|------------------------------|--|--|---------------------------------------|
| RE | A –Story of the People of | D – Christmas | I – Easter |
| (Archdiocese | God | E – Baptism & Confirmation | J – Pentecost |
| of | B – Followers of Christ | F – Lent | E – Confirmation |
| Birmingham) | K – Belonging to the Church | G – Prayer | L – Celebrating the life of |
| | Community | H – Holy Week | Mary & the Saints |
| | C – Advent | | |
| | D – Christmas | | |
| Catholic | Stewardship of God's | Rights and Responsibilities | Dignity of the human being & |
| Social | creation (Autumn 1 st Half) | (Spring 1 st Half) | Dignity of workers (Summer |
| Teaching | Family & Community | Option for the Poor and | 1 st Half) |
| | (Autumn 2 nd Half) | Vulnerable (Spring 2 nd Half) | Solidarity and the Common |
| | | | Good (Summer 2 nd Half) |
| Multicultural | Islam | | |
| | Judaism | | |
| English- | Great Adventurers by | Studying a variety of | Whole class reading |
| Reading | Alastair Humphreys | genres and practising | linked to Holes and |
| | | key skills. | Macbeth. |
| Please refer to the | When We Were | | |
| curriculum page | Warriors by Emma | | |
| on the school website for | Carroll | | |
| information on | | | |
| skills coverage. | | | |
| English – | The Man who Walked | The Island by Armin Greder | Holes by Louis Sachar |
| Writing | Between the Towers by | Inner Monologue | Narrative – story |
| | Mordicai Gernstein | Formal letter of | continuation |
| | Biography | complaint | Non-chronological |
| | | | report |
| | Poetry with a form | Leaflets and brochures | |
| | Blackout poetry | Persuasive leaflet – | Macbeth by Shakespeare and |
| | , , , , , , , | visit Manor | adaptations |
| | Rose Blanche by Christophe | Adventure | Newspaper article |
| | Gallaz and Roberto Innocenti | | Persuasive letter |
| | Balanced argument | | |
| | Description | | |
| Maths | Place Value | Ratio | Statistics |
| | 4 Operations | Algebra | Position and Direction |
| | Fractions | Fractions | Themed projects for |
| | Converting Units | Decimals | consolidation and problem |
| | | Percentages | solving. |
| DCUE | Poing mo in my world | Area, perimeter and volume | Hoalthy Ma |
| PSHE | Being me in my world RSE - Life to the Full | Celebrating Difference Dreams and Goals | Healthy Me Relationships |
| (Jigsaw) | RSE - LITE LO LITE FUII | | Relationships |
| | | RSE - Life to the Full | RSE - Life to the Full |

| Science | Circulatory system | Electricity | Evolution |
|---------------|---|------------------------------------|--------------------------------|
| (Engaging | Classification | Light | Field Studies |
| Science) | | | |
| | We are Computational | We are connected | 3D Modelling |
| Computing | Thinkers | | Microbits |
| (Switched on | Mastering algorithms for | Developing skills for social media | WICTODIUS |
| Computing) | searching, sorting and maths | We are publishers | |
| | searching, sorting and maths | Creating travel brochure. | |
| | Online Safety | creating traver brochure. | |
| History | British History | Wider World History | Local History/Geography |
| Πιδίοι γ | WW1/WW2 | Mayans | including Fieldwork |
| | What are the forces that | What can we learn from the | Warwick - Warwick castle |
| | influence our lives? | Mayan civilisation compared | Why was Warwick Castle |
| | Windrush & Lilian Bader | to early British history? | built where it was? |
| | (Black History link) | | built where it was: |
| Coography | Locational/Place Geography | Local History/Geography | Human/Physical Geography |
| Geography | Location of Mayan | including Fieldwork | Biomes |
| | Civilisation | Warwick - Warwick castle | Why are the earth's Biomes |
| | What was the location of the | Why was Warwick Castle | fragile? |
| | Mayan Civilisation? | built where it was? | indgite: |
| Art & Docign | D&T | Art and Design | Art and Design |
| Art & Design | Textiles | Exploring Identity | Brave Colour |
| | Combining different fabric | | Brave colour |
| | shapes | | |
| PE | Indoor Athletics | Basketball | Tag rugby |
| FL | Netball | Badminton | Yoga |
| | Hockey | Fitness | Athletics |
| | Hockey | | Gymnastics |
| | | | Rounders |
| Music | National School's Singing Prog | ramme – Archdiocese of Birmin | |
| IVIUSIC | National School's Singing Programme – Archdiocese of Birmingham (Victor Wong) listen with attention to detail and recall sounds with increasing aural memory | | |
| | | aff and other musical notations | |
| French | Notre école | Le passe et le présent | Monter un café |
| French | Our School | Then and Now | Setting up a cafe |
| | | Then and Now | |
| | Notre monde | lci et la | Quoi de neuf? |
| | The World around us | Out and about | What's in the news? |
| Curriculum | Season of Creation | Holocaust Memorial Day | Vocations Day |
| | International Day of Peace | Multicultural Week | Book Fair |
| enrichment | Harvest | Number Day | St George's Day |
| opportunities | Walk to School Week | National Safer Internet Day | Walk to School Week |
| | Remembrance | Children's Mental Health | Ascension |
| | Anti-Bullying Week | Week | Visit to St Chad's Cathedral |
| | St Andrew's Day | St David's Day | May Procession |
| | Year 6 Saints Day – St Lucy | World Book Day | Pentecost |
| | KS2 Carol Concert | Fairtrade Fortnight | Retreat Day – Columbans |
| | KS2 Theatre Trip | St Patrick's Day | Confirmation |
| | Reconciliation | Stations of the Cross at | St Peter & St Paul's Feast Day |
| | | Church | Celebration of St Augustine's |
| | | Reconciliation | Feast Day |
| | | | Sports Day |
| | 1 | 1 | |