

## Year 5 Spring 1 Spellings

- Spelling tests will take place every **Wednesday**.
- Spellings are uploaded weekly onto Spelling Frame for you to practise.
- You should also practise writing these words in sentences to help your sentence practise and handwriting.
- If you lose this sheet, it can be found on the school website on your class page.

Week 1 – Ible and able WC 6/1/25 Test – 15/1/25	Week 2- Ibly and ably WC 13/1/25 Test – 22/1/25	Week 3- Homophones WC 20/1/25 Test - 29/1/25	Week 4 – Y5/6 Words WC 27/1/25 Test – 5/2/25
<ol style="list-style-type: none"> <li>adorable</li> <li>avoidable</li> <li>changeable</li> <li>edible</li> <li>enjoyable</li> <li>noticeable</li> <li>possible</li> <li>responsible</li> <li>terrible</li> <li>understandable</li> </ol>	<ol style="list-style-type: none"> <li>imperceptibly</li> <li>incredibly</li> <li>possibly</li> <li>probably</li> <li>regrettably</li> <li>unbelievably</li> <li>understandably</li> <li>unreasonably</li> </ol>	<ol style="list-style-type: none"> <li>guessed</li> <li>guest</li> <li>heard</li> <li>herd</li> <li>lead</li> <li>led</li> <li>missed</li> <li>mist</li> <li>passed</li> <li>past</li> </ol>	<ol style="list-style-type: none"> <li>definite</li> <li>desperate</li> <li>determined</li> <li>develop</li> <li>dictionary</li> <li>disastrous</li> </ol>
Week 5- Silent Letters WC 3/2/25 Test –12/2/25	Week 6-Spring 1 Revision WC 10/2/25 Test –26/2/25		
<ol style="list-style-type: none"> <li>design</li> <li>doubt</li> <li>foreign</li> <li>gnarled</li> <li>gnaw</li> <li>honest</li> <li>knife</li> <li>knight</li> <li>rhyme</li> <li>wrinkled</li> </ol>	<ol style="list-style-type: none"> <li>changeable</li> <li>definite</li> <li>design</li> <li>desperate</li> <li>determined</li> <li>enjoyable</li> <li>foreign</li> <li>possibly</li> <li>probably</li> <li>responsible</li> </ol>		

### Additional spelling strategies

1. Rainbow letters – Write each letter in a different colour. 2. Mnemonics – Make up a sentence to help you spell the word e.g. SAD = Snakes are dangerous.
3. Syllables – Break down the word into syllables and clap out the sounds.
4. Shape letters – Draw the shape of the letters.
5. Look, cover, write and check.

display

