## Year 3 Autumn 2 Spellings

- Spelling tests will take place every **Wednesday**.
- Spellings are uploaded weekly onto Spelling Frame for you to practise.
- You should also practise writing these words in sentences to help your sentence practise and handwriting.
- If you lose this sheet, it can be found on the school website on your class page.

Week 1 - /ai/ spelled eigh Set: 23.10.24 Test 6.11.24	Week 2 - Double the last consonant and add suffix Set: 6.11.24 Test 13.11.24	Week 3 - Double the last consonant and add suffix Set: 13.11.24 Test 20.11.24
<ol> <li>eight</li> <li>eighteen</li> <li>eighth</li> <li>weigh</li> <li>weight</li> <li>neigh</li> <li>neighbour</li> <li>sleigh</li> <li>freight</li> </ol>	<ol> <li>hot</li> <li>hotter</li> <li>hottest</li> <li>stop</li> <li>stopping</li> <li>stopped</li> <li>tap</li> <li>cut</li> <li>cutting</li> </ol>	<ol> <li>begin</li> <li>beginning</li> <li>prefer</li> <li>preferred</li> <li>admit</li> <li>admitted</li> <li>admitting</li> <li>regret</li> <li>regretted</li> <li>regretting</li> </ol>
Week 4 – split digraph i-e e-e a-e o-e Set: 20.11.24 Test 27.11.24	Week 5 Common Exception Words Set: 27.11.24 Test 4.12.24	Week 6 - Review SET: 4.12.24 Test 11.12.24
1. cake 2. home 3. time 4. arrive 5. complete 6. guide 7. decide 8. describe 9. extreme 10. surprise	<ol> <li>build</li> <li>busy</li> <li>business</li> <li>calendar</li> <li>caught</li> <li>centre</li> <li>century</li> <li>certain</li> <li>circle</li> <li>consider</li> </ol>	<ol> <li>eight</li> <li>neighbour</li> <li>stopped</li> <li>cutting</li> <li>beginning</li> <li>admitted</li> <li>decide</li> <li>surprise</li> <li>circle</li> <li>complete</li> </ol>

## Additional spelling strategies

- 1.Rainbow letters Write each letter in a different colour.
- 2.Mnemonics Make up a sentence to help you spell the word e.g. SAD = **S**nakes **a**re **d**angerous.
- 3.Syllables Break down the word into syllables and clap out the sounds.
- 4.Shape letters Draw the shape of the letters.
- 5.Look, cover, write and check.

