



**Year 2**

**God made all people, past, present and future**

<b>Year 2</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>RE</b> <i>(Archdiocese of Birmingham)</i>	A – Old Testament – Stories & Prayers B – Sharing in the life of Jesus F – Special Celebrations C – Advent D – Christmas	D – Christmas E – Parables and Miracles G – Lent H – Holy Week	I – Easter J – Pentecost K – Our Church L – The Mass
<b>Catholic Social Teaching</b>	Family & Community (Autumn 1 <sup>st</sup> Half) Dignity of the human being (Autumn 2 <sup>nd</sup> Half)	Rights and Responsibilities (Spring 1 <sup>st</sup> Half) Option for the Poor and Vulnerable (Spring 2 <sup>nd</sup> Half)	Dignity of workers (Summer 1 <sup>st</sup> Half) Solidarity and the Common Good (Summer 2 <sup>nd</sup> Half)
Stewardship of God's creation - ongoing throughout the year			
<b>Multicultural</b>	Christianity Judaism Other World Faiths Visit to St Alphege Church		→
<b>English Reading</b>  <i>Please refer to the curriculum page on the school website for information on skills coverage.</i>	<ul style="list-style-type: none"> <li>Troll by Julia Donaldson</li> <li>The Three Billy Goats Gruff by Maria Alperin</li> <li>Above and Below by Patricia Hegarty</li> </ul>	<ul style="list-style-type: none"> <li>The Dragonsitter by Josh Lacey</li> <li>Real Dragons by Jennifer Szymanski</li> <li>The Tree Keepers by Gemma Koomen</li> </ul>	<ul style="list-style-type: none"> <li>Fantastic Mr Fox by Roald Dahl</li> <li>Grimm's Fairy Tales by Usborne Books</li> </ul>
<b>English Writing</b>	Daisy Saves the Day by Shirley Hughes <ul style="list-style-type: none"> <li>Diary</li> <li>Character Description</li> </ul> The Emperor's Egg by Martin Jenkins <ul style="list-style-type: none"> <li>Non-chronological report</li> </ul> Poetry with a form <ul style="list-style-type: none"> <li>Remembrance Poetry</li> </ul>	Man on the Moon by Simon Bartram <ul style="list-style-type: none"> <li>Recount</li> <li>Instructions</li> </ul> Little Red and the Very Hungry Lion by Alex T. Smith <ul style="list-style-type: none"> <li>Setting description</li> <li>Narrative – innovate a traditional tale</li> </ul>	Language poetry <ul style="list-style-type: none"> <li>Colour poetry</li> </ul> The Incredible-Book-Eating boy by Oliver Jeffers <ul style="list-style-type: none"> <li>Information text</li> <li>Narrative – story writing</li> </ul> Nikhil and Jay Save the Day by Chitra Soundar India, incredible India by Jasbinder Bilan <ul style="list-style-type: none"> <li>Letter</li> </ul>
<b>Maths</b>	Place Value Addition and Subtraction Shape Multiplication & Division	Money Multiplication & Division Length & Height Mass, Capacity & Temperature	Fractions Time Statistics Position & Direction
<b>PSHE</b> <i>(Jigsaw)</i>	Being me in my world Celebrating Difference RSE - Life to the Full	First Aid Dreams and Goals RSE - Life to the Full	Healthy Me Relationships RSE - Life to the Full

<b>Science</b> <i>(Engaging Science)</i>	Materials Living Things	Plants	Animals and their needs Habitats
	Local Habitats (Across the academic year)		
<b>Computing</b> <i>(Teach Computing &amp; Project Evolve)</i>	<b>Information Technology Around Us</b> <i>Identifying IT and how its responsible use improves our world in school and beyond.</i>	<b>Robot Algorithms</b> <i>Creating and debugging programs and using logical reasoning to make predictions.</i>	<b>Digital Music</b> <i>Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.</i>
	<b>Online Safety</b>		
<b>History</b>	<b>British History Victorians</b> What can we learn from the Victorians?	<b>Wider World History Significant Individuals</b> <i>Neil Armstrong Rosa Parks (Black History link)</i> What has the world learnt from these people?	<b>Local History/Geography including Fieldwork</b> <b>Our Local Area</b> What is it like, where we live?
<b>Geography</b>	<b>Locational/Place Geography Capital Cities</b> What is a Capital City?	<b>Local History/Geography including Fieldwork</b> <b>Our Local Area</b> What is it like, where we live?	<b>Human/Physical Geography Climate and Weather</b> What is the difference between climate and weather?
<b>Art and D&amp;T</b>	<b>D&amp;T Structures</b> Freestanding structures Make a bridge	<b>Art and Design Expressive Painting</b> Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create abstract still life's	<b>D&amp;T Food Tech</b> Preparing fruit and vegetables
<b>PE</b>	Gymnastics Fundamentals Dance	Fitness Ball skills Teambuilding Invasion Games	Cheerleading Yoga Tri-golf Athletics
<b>Music</b> <i>(Charanga)</i>	Hands, Feet, Heart Ho,ho,ho	I wanna play in a band Zootime	Friendship song Reflect, rewind and replay
<b>Curriculum enrichment opportunities</b>	Season of Creation Fairtrade Fortnight International Day of Peace Harvest Walk to School Week Remembrance Anti-Bullying Week St Andrew's Day Year 2 Saints Day – St Martin de Porres KS1 Christmas Play	Panto Multicultural Week Number Day National Safer Internet Day Children's Mental Health Week St David's Day World Book Day Fairtrade Fortnight St Patrick's Day Stations of the Cross at Church	Vocations Day Book Fair St George's Day Walk to School Week Ascension May Procession Pentecost Celebration of St Augustine's Feast Day St Peter & St Paul's Feast Day Sports Day