



**Our Lady and All Saints**  
Catholic Multi Academy Company  
Strong in Faith

# Year 2 Curriculum Meeting

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“We love and learn together by  
growing in friendship with Jesus”

September 2024





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# The Year of Prayer



Our Father, who art in heaven  
Hallowed be thy name.  
Thy kingdom come,  
Thy will be done on earth as it is in heaven.  
Give us this day our daily bread,  
And forgive us our trespasses,  
As we forgive those who trespass against us;  
And lead us not into temptation,  
But deliver us from evil.  
Amen

“Lord,  
teach us to  
pray...”



# Mrs McGinley & Miss Harwood

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- Our Year 2 team is made up of Mrs McGinley (Monday – Thursday), Miss Harwood (Friday) and Mrs Sullivan.
- Please do share any questions or concerns with us via the Home School Link books or on the playground.



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# Class Vocational Statement



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**God made all people, past,  
present and future**



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# Class Saint



St. Martin de Porres



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# Virtues



loving  
hopeful  
attentive  
faith-filled  
generous  
eloquent  
intentional  
learned  
prophetic  
curious  
wise  
grateful  
discerning  
compassionate  
truthful  
active





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# Catholic Social Teaching



Dignity of the human person

Family and Community

Solidarity and The Common Good

Dignity of Work and the Rights of Workers

Rights and Responsibilities

Option for the Poor and Vulnerable

Stewardship of God's creation





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# OLAAS Children's Charter



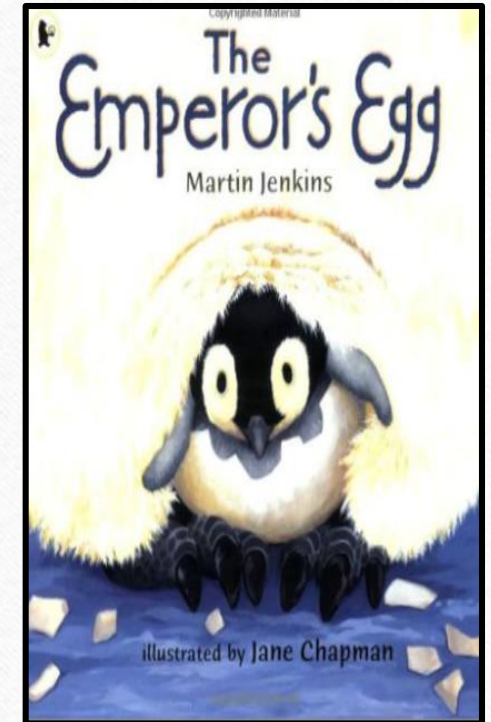
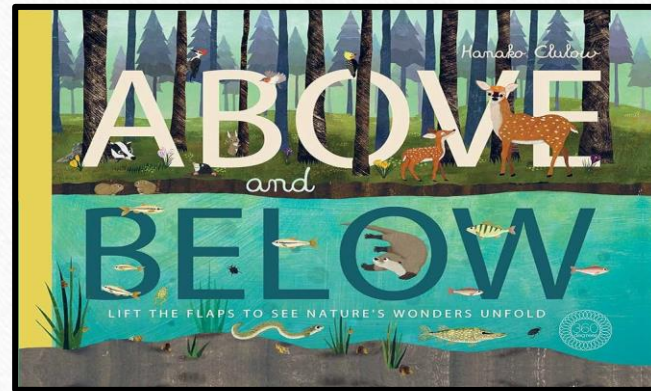
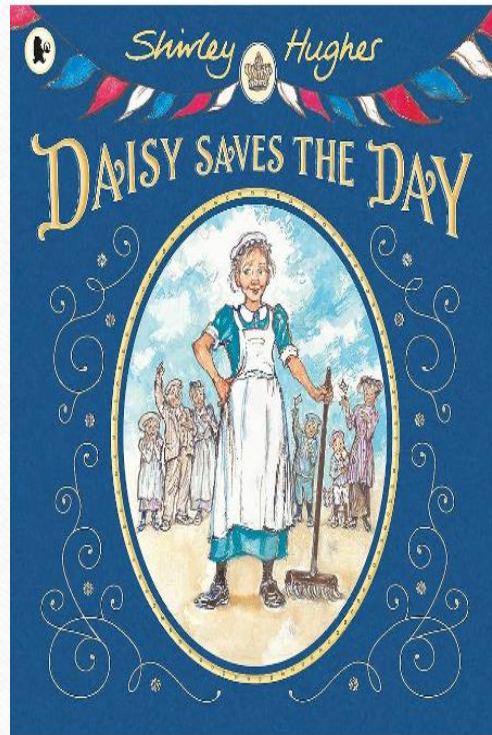
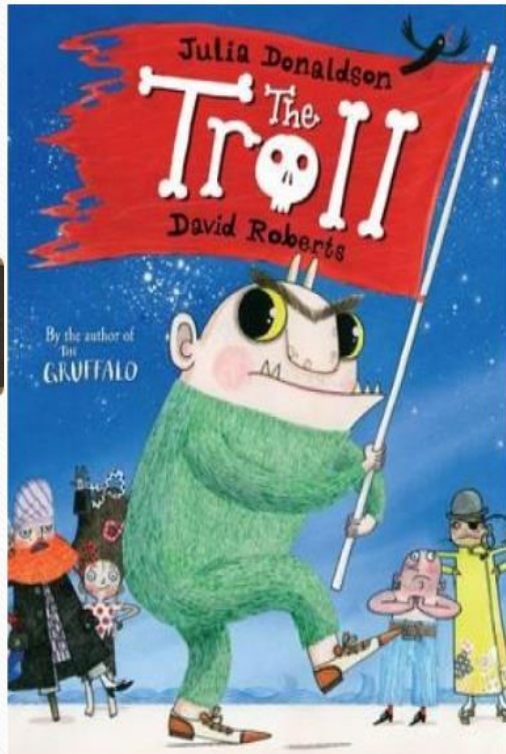
The Children's Charter links in beautifully with our Virtues and Catholic Social Teaching. It outlines the offer of all schools within the MAC and sits at the heart of our mission to provide high quality Catholic education for all our pupils.

- *All Saints have a love for others,*
- *All Saints use their gifts wisely,*
- *All Saints are servants of Christ,*
- *All Saints are risk takers,*
- *All Saints have a love for the world around them.*



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# Curriculum



*English – Key Books & Recommended Authors*

# Curriculum



50 Recommended Reads for...

**Year 2**  
(ages 6-7)



*English – Key  
Books &  
Recommended  
Authors*



SCAN ME

# Curriculum



## Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number <b>Place value</b> VIEW				Number <b>Addition and subtraction</b> VIEW				Geometry <b>Shape</b> VIEW			
Spring term	Measurement <b>Money</b> VIEW		Number <b>Multiplication and division</b> VIEW				Measurement <b>Length and height</b> VIEW		Measurement <b>Mass, capacity and temperature</b> VIEW			
Summer term	Number <b>Fractions</b> VIEW			Measurement <b>Time</b> VIEW			<b>Statistics</b> VIEW		Geometry <b>Position and direction</b> VIEW		Consolidation	



# Curriculum

## Curriculum Overview

**St. Augustine's Curriculum Overview**  
**Year 2**  
*God made all people, past, present and future*

Year 2	Autumn	Spring	Summer
<b>RE</b> <i>(Archdiocese of Birmingham)</i>	A – Old Testament – Stories & Prayers B – Sharing in the life of Jesus F – Special Celebrations C – Advent D – Christmas	D – Christmas E – Parables and Miracles G – Lent H – Holy Week	I – Easter J – Pentecost K – Our Church L – The Mass
<b>Catholic Social Teaching</b>	Family & Community (Autumn 1 <sup>st</sup> Half) Dignity of the human being (Autumn 2 <sup>nd</sup> Half)	Rights and Responsibilities (Spring 1 <sup>st</sup> Half) Option for the Poor and Vulnerable (Spring 2 <sup>nd</sup> Half)	Dignity of workers (Summer 1 <sup>st</sup> Half) Solidarity and the Common Good (Summer 2 <sup>nd</sup> Half)
Stewardship of God's creation - ongoing throughout the year			
<b>Multicultural</b>	Christianity Judaism Other World Faiths Visit to St Alphege Church		
<b>English Reading</b>  <i>Please refer to the curriculum page on the school website for information on skills coverage.</i>	<ul style="list-style-type: none"> <li>Troll by Julia Donaldson</li> <li>The Three Billy Goats Gruff by Maria Alperin</li> <li>Above and Below by Patricia Hegarty</li> </ul>	<ul style="list-style-type: none"> <li>The Draxonsitter by Josh Lacey</li> <li>Real Dragons by Jennifer Szymanski</li> <li>The Tree Keepers by Gemma Koomen</li> </ul>	<ul style="list-style-type: none"> <li>Fantastic Mr Fox by Roald Dahl</li> <li>Grimm's Fairy Tales by Usborne Books</li> </ul>
<b>English Writing</b>	Daisy Saves the Day by Shirley Hughes <ul style="list-style-type: none"> <li>Diary</li> <li>Character Description</li> </ul> The Emperor's Egg by Martin Jenkins <ul style="list-style-type: none"> <li>Non-chronological report</li> </ul> Poetry with a form <ul style="list-style-type: none"> <li>Remembrance Poetry</li> </ul>	Man on the Moon by Simon Bartram <ul style="list-style-type: none"> <li>Recount</li> <li>Instructions</li> </ul> Little Red and the Very Hungry Lion by Alex T. Smith <ul style="list-style-type: none"> <li>Setting description</li> <li>Narrative – innovate a traditional tale</li> </ul>	Language poetry <ul style="list-style-type: none"> <li>Colour poetry</li> </ul> The Incredible-Book-Eating boy by Oliver Jeffers <ul style="list-style-type: none"> <li>Information text</li> <li>Narrative – story writing</li> </ul> Nikhil and Jay Save the Day by Chitra Soundar India, incredible India by Jasbinder Bilan <ul style="list-style-type: none"> <li>Letter</li> </ul>
<b>Maths</b>	Place Value Addition and Subtraction Shape Multiplication & Division	Money Multiplication & Division Length & Height Mass, Capacity & Temperature	Fractions Time Statistics Position & Direction
<b>PSHE (Jigsaw)</b>	Being me in my world Celebrating Difference RSE - Life to the Full	First Aid Dreams and Goals RSE - Life to the Full	Healthy Me Relationships RSE - Life to the Full

Science (Engaging Science)	Materials Living Things	Plants	Animals and their needs Habitats
	Local Habitats (Across the academic year)		
<b>Computing (Teach Computing &amp; Project Evolve)</b>	<b>Information Technology Around Us</b> Identifying IT and how its responsible use improves our world in school and beyond	<b>Robot Algorithms</b> Creating and debugging programs and using logical reasoning to make predictions.	<b>Digital Music</b> Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.
	<b>Online Safety</b>		
<b>History</b>	<b>British History Victorians</b> What can we learn from the Victorians?	<b>Wider World History Significant Individuals</b> Neil Armstrong Rosa Parks (Black History link) What has the world learnt from these people?	<b>Local History/Geography including Fieldwork Our Local Area</b> What is it like, where we live?
<b>Geography</b>	<b>Locational/Place Geography Capital Cities</b> What is a Capital City?	<b>Local History/Geography including Fieldwork Our Local Area</b> What is it like, where we live?	<b>Human/Physical Geography Climate and Weather</b> What is the difference between climate and weather?
<b>Art and D&amp;T</b>	<b>D&amp;T Structures</b> Freestanding structures Make a bridge	<b>Art and Design Expressive Painting</b> Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create abstract still life's	<b>D&amp;T Food Tech</b> Preparing fruit and vegetables
<b>PE</b>	Gymnastics Fundamentals Dance	Fitness Ball skills Teambuilding Invasion Games	Cheerleading Yoga Tri-golf Athletics
<b>Music (Charanga)</b>	Hands, Feet, Heart Ho, ho, ho	I wanna play in a band Zootime	Friendship song Reflect, rewind and replay
<b>Curriculum enrichment opportunities</b>	Season of Creation Fairtrade Fortnight International Day of Peace Harvest Walk to School Week Remembrance Anti-Bullying Week St Andrew's Day Year 2 Saints Day – St Martin de Porres KS1 Christmas Play	Panto Multicultural Week Number Day National Safer Internet Day Children's Mental Health Week St David's Day World Book Day Fairtrade Fortnight St Patrick's Day Stations of the Cross at Church	Vocations Day Book Fair St George's Day Walk to School Week Ascension May Procession Pentecost Celebration of St Augustine's Feast Day St Peter & St Paul's Feast Day Sports Day

# Online Safety



Online safety is paramount, and we adhere to UK government guidelines to ensure a secure digital environment for all pupils. Project Evolve Edu provides age-appropriate lessons on safe and responsible online behaviour. To keep parents informed and engaged, we regularly share online safety updates and resources through our newsletter, helping to reinforce important messages at home and ensuring a strong partnership between school and families in keeping our children safe online.

We also regularly participate in Safer Internet Days, and Be Internet Legends, which allow the children to have an interactive role with their learning.

Autumn	Spring	Summer
Self Identity and Online Relationships	Online Bullying and Reporting Strategies	Health, Well-being and Lifestyle.

# Key Dates / Activities



## *Autumn Term*

- Season of Creation
- Trip to St John's Museum Warwick – Wednesday 2<sup>nd</sup> October
- Saints Day – St Martin de Porres – Friday 8<sup>th</sup> November
- Trip to St Alphege Church – Journey to the Stable
- KS1 Christmas Play – Wednesday 11<sup>th</sup> December

## *Spring Term*

- Whole School Retreat Day (OneLife Music) – Wednesday 22<sup>nd</sup> January
- World Book Day – Thursday 6<sup>th</sup> March

## *Summer Term*

- Trip to Solihull – Geography Fieldwork
- Sports Day – Thursday 3<sup>rd</sup> July



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## MAC Prayer

Lord Jesus,

We pray that your guiding light will forever shine upon our family  
of Our Lady and All Saints.

Help us to live by your word to love, learn and grow in  
faith and friendship together.

May we strive to always follow your example as  
we serve as earthly saints  
and journey together joyfully in your footsteps.

May we always hear God speaking to our hearts  
As we care, share and love one another.

We are all created by God's love  
and faith is our shared foundation.

Our Lady and All Saints

Pray for us.

AMEN







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# Any Questions

